So you need a Recommendation Letter? Let's get to work.

What is a letter of recommendation? A letter of recommendation is a letter written by someone who can recommend an individual based on their work or academic performance. This can include teachers, coaches, past employers, etc. Anyone who can vouch for you and your qualifications/skills/abilities, can write a letter of recommendation for you. Keep in mind, this does not mean friends or family!

Before you ask for a letter of recommendation, make a list of the people you can ask. From there, list the people in order from who you think can give you the best representation to the company. After you make the list, contact the top three people to see when they can meet you. That way you can formally ask them to write you a letter. If they are unable to meet, ask them either through a phone call or email.

It is understandable to be nervous when asking for a letter of recommendation. The best way to make the person on the other side feel comfortable is to offer them as much help possible. After agreeing to write a letter of recommendation, you should give them the document on the next page.

A couple things to note! ©

- ➤ Let the person writing the recommendation letter when it is due and the best way to get it to you.
- Give them the document on the next page, fully filled out!
- ➤ When you receive your letter of recommendation, always make a copy and keep it saved in a folder! This makes it easier for you to apply to future positions.

REQUESTING A LETTER OF RECOMMENDATION

Name:	Phone/email:				
as thoroughly and accurately as better picture of your potential,	possible. The pur so remember to p mender know wh	to that a recommendation can be made that represents you repose of a recommendation is to help a decision-maker get a provide information about those things that are unique to nat your transcript does <u>NOT</u> say about you. Please provide information!			
	Personal Qual	ities Which Describe Me			
Please list the qualities that you	ı, your teachers,	, friends, employers, or family members like best about			
you:					
> >					
		Achievements			
Please list your <u>academic</u> achie					
>		>			
>		>			
	My Extra-	Curricular Activities			
Please list any extra-curricular	activities you to	ook part in, the grade level you participated, and any			
position you held:					
Name of Activity/Club/Sport	Grade Level	Position (President, Treasurer, Member, Captain, Player, etc.)			
	My Lead	lership Experience			
From your list of extra-curricul role:	ar activities, ple	ease describe a situation in which you took a leadership			
Describe a valuable contribution you are most proud of:	on or accomplish	nment you have made to your school or community that			

My Financial Background

Describe any financial circumstances, which may impact you attending college. Please include any
extenuating circumstances, such as illness or unemployment. Total Family Size: Number of
siblings in college:
Do you work to help support your family or so that you can earn your own money for personal
expenses? If yes, tell me about your work experience, how many hours per week you work, and how
you spend your money from working. If no, why do you not work and do you plan to work in college?
you spend your money from working. If no, why do you not work and do you plan to work in conege.
Other Relevant Information
What are you passionate about? What intrigues you?
What are your homework/study habits? Are you prepared to be a college student?
How will you set yourself apart from all other applicants? What outstanding traits/experiences do you
have that will impress a college or scholarship committee?
Describe yourself to your future college roommate:
Describe any barriers that you fear may prevent you from achieving your academic goals.
What do you hope to gain from your college experience?

Where do you see yoursel:	f 5 years from	now? 10 years fr	om now?					
		Academic	es					
Overall Weighted GPA: Overall Non-Weighted GPA: Class Rank: of								
AP/Honors Courses								
Course	Х	Grade Taken	1st Semester	2 nd Semester	AP Exam			
	If taken	or Planned	Grade	Grade	Score			
Hon American Lit								
Hon Pre-Calculus								
AP Chemistry								
AP U.S. History								
AP Government								
AP Calculus								
AP Language & Comp								
AP Literature & Comp								
f you did not take all of t	the AP/Honor	s courses availal	ole, please expl	ain why:				
		College Cou	rses					
Course College		ge	Units	C	Grade			

Self-Evaluation

Considering the courses that you have taken throughout your high school years, in comparison to other college bound students, would you consider your schedule to be:

- o Most Demanding (6-9 AP/Honors courses)
- o Very Demanding (1-5 AP/Honors courses)
- Demanding (Took college-prep choices above and beyond a –g requirements)
- o Average (Minimal college-prep choices to meet a-g requirements)
- o Below Average (Did not/ will not meet a-g requirements)

If you were starting high school over again, wou	ıld you choose th	ne same class	es? Why or w	hy not?
Comparing yourself to other college bound stud	lents at this scho	ol, where do	you see yours	self in
relation to the following areas:				
	Top 10%	Above	Average	Below
		Average		Average
Academic Achievement				
Extra-Curricular Accomplishments				
Personal Qualities/Character				
Overall				
Be sure to include a copy of your high school trathat has not been asked about that you really ho	-		5	
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